Student Section Meeting AGENDA

Wednesday, April 25, 2018

6:00pm – 8:00pm, MedChi’s **Baltimore** Office

Attendees

|  |  |  |  |
| --- | --- | --- | --- |
| Alina Spiegel | Cara Plott |  |  |
| Neha Anand | Ved Tanavde |  |  |
| Ben Bigelow | Lucy Nam |  |  |
| James Ting | Neel Koyawala |  |  |
| Jack Peng | Yelena Shapiro |  |  |

\*Please add your email if you are not already on the list above.

1. Call to Order at ­­­­­­­­6:08 pm
2. Debrief of Medical Student Section Component Day (15-30 min)
	1. See below for comments collected prior to meeting
	2. Alina-It went well and there was good prep. Nee to make sure to communicate what our agenda is with MedChi in advance, so everyone is informed.
	3. Lucy-It went well, communicating what our priorities are with legislators before meeting begins.
	4. Neel-was able to build relationships and develop how to speak with legislators in future.
	5. James-past years prep was minimal, so fact that current year students were prepared is awesome.
	6. Ved-would be good to go multiple times to develop a relationship with the legislators over the long term.
	7. Yelena-Get students involved in the various components days, so they are working with the various components and forming relationships with current physicians. Meet and greet with legislators would prior to legislative season are suggested. This is an opportunity to learn and grow as students networking and advocating.
	8. Cara-advertising component days to Maryland and Hopkins class and keeping them updated.
	9. Morhaim Meeting-
		1. Was difficult to communicate position and to direct conversation as desired.
		2. His mind was likely already made up
		3. This can represent a typical interaction and it can be difficult to change legislator’s minds
		4. Need a relationship with legislators in order to influence them.
		5. Numbers matter and getting more students to component day is needed.
	10. Main take a way is to plan and get students involved earlier. Have 1-hour meeting before going to cover bills that will be discussed and to discuss what to expect. Try to organize people according to what district they live so legislators are more willing to listen.
3. HOD Spring preparation (Neha and Lucy) (1 hour)
	1. Student Caucus is at 7:45 am on 4/29/18. This is time to prep for testimony and what will be said to defend resolutions.
	2. Break into individual working groups for testimony writing and MSS voting
	3. Gather as full group and synthesize individual progress from individual working groups
		1. Resolution 1-18 Support
		2. Resolution 2-18 Abstain
		3. Resolution 3-18 Support
		4. Resolution 5-18 Abstain
		5. Resolution 8-18 Support
		6. Resolution 9-18 Support
		7. Resolution 10-18 Support
		8. Resolution 11-18 Support
		9. Resolution 20-18 Support
		10. Resolution 21-18 Support
4. Opioid Task Force question to students: whether your instruction / coursework is providing concrete knowledge on control substance prescribing
	1. Was Unable to discuss, but email will be sent out requesting this information from student.
	2. are you learning how to recognize an addict, how to rethink/redo an Rx regiment, what to say to a patient who does not want to change the regiment because his / her pain level is beyond his / her comfort level
5. Delegation for next meeting (10 min)
	1. Spotlight resolutions / working with other students and student groups—Invite all of MSS
	2. Mentorship—Alina
	3. AMA preparation—Cara Plott
	4. Marketing efforts--Lucy
6. Next meeting: Tuesday, May 22, 6-8pm
7. Adjournment at ­­­­8:05 pm

Component Day thoughts:

Take-aways, insights, and lessons learned:

* Effective ways to influence policy: building good relationships w/ lawmakers; provide narratives in addition to data and make it memorable; call lawmakers and ask them to call you back
* The legislative process often moves very slowly, however it can also move very quickly when someone in power wants a bill to get through (aka Zirkin, comprehensive crime bill)

What went well about the visit:

* Strong preparation - all bills had assigned teams that read the bills and prepared arguments; point people assigned for each bill and meeting
* Met with legislators with diverse perspectives that stimulated authentic discussion
* Met with legislator who are physicians, so their perspectives and advice for us were particularly valuable
* Meetings with Del. Lam, Del. Hill and Del. Morhaim were of a good length, I felt that we had time to present our points and discuss our concerns
* Strong attendance from both Hopkins and UMD

What could we improve about the visit:

* Visit earlier next year (e.g., February)
	+ Not sure if this is possible but could also potentially try to do one meeting earlier in the session and one in the latter? (could be with different legislators)
* Propose and state agenda of meeting at the beginning (perhaps Yelena, Gene, or Dr. Pushkin can do this) so that all people in room are aware of the purpose of the meeting and how it will be structured. Ask legislator “Is it ok to discuss x, y, and z during this meeting”
* Relationships before the session and also collaborating with physicians to go visit multiple times → get component day schedule by mid December
* Have a brief prep session before the event for point people to explain the bills and stances to the rest of the team so we all have a good grasp of what we are advocating for (or just distribute issue summaries electronically before event)
* Involve more of our classmates in the legislative process - such as sending out updates about relevant bills, advertising committee meeting times and how to access the videos online etc.
* Come up with legislative priorities earlier in the session. Neha came up with an idea of assigning a particular bill to each student--we can do this way earlier and even post our priorities on our website / social media.
* More communication with MedChi leaders (Gene, Dr. Pushkin, Pam) about our legislative priorities earlier in the process. For example, it was a little sad that we had to take an issue that we cared about off of the sheet that we prepared for legislators extremely last minute.
* Visit more legislators that we have elected. We can get this information from students EARLY!
* It would also be helpful to have a conversation with people who are very experienced early in the session about legislators to watch. Obviously, Yelena is one of these people, and maybe we could invite someone like Gene to a general body meeting to have this discussion.
* Have a meeting where we talk about the legislative process with all members. Component day should be focused on learning things and getting experiences that we find out online. We can learn how a bill becomes law without a delegate spending a chunk of a meeting explaining it.
* I have a feeling that we made things difficult for Yelena this year. What can we do to make this process easier? By when should we have a list of legislators / bills?
* If we get lots of students interested, can we meet with multiple legislators at a time? Maximize productivity!
* Divide and conquer if we get a lot of people to talk with everyone on the committee
* Prep meeting night before also has a “What to Expect” - make sure people are paired with people from the appropriate district
	+ Can get more Maryland residents and UHSUHS