Student Section Meeting Minutes Thursday, February 22, 2018 6:00pm – 8:00pm, MedChi's **Baltimore** Office

Attendees (Present)

Jack	Neha Anand	Pauline Huynh	Jess Lee
Neel Koyawala	Lucy Nam	Cara Plott	Yelena Shapiro
Alina Spiegel	Ved Tanavde	Ben Bigelow	Guest: Dr. Padmini Ranasinghe

*Please add your email if you are not already on the list above.

- 1. Call to Order at 6:10 pm
- 2. Introductions (especially from Yelena and Dr. Ranasinghe)
- 3. Change bylaws to allow two representatives from each school **Approved**
- 4. Goals, roles, and responsibilities (20 min)
 - a. Director of Communications and Recruitment Ben Bigelow to assume role
 - b. Rep for University of Maryland (UMD) and Uniformed Services University of the Health
 - c. Jess Lee to assume second position at UMD Sciences (USUHS)
 - d. Norms and working style
 - Clarifying roles/goals of MedChi. Mission is to advocate for health and learn (leadership, policy, networking) in the process.
 - ii. MedChi shouldn't feel like a burden or job, but place to learn and grow in a fun atmosphere.
 - iii. This year there is opportunity to be flexible in how things are approached and not needed to attend every event. Also want to keep things transparent and open so that different schools can be included as well as Yelena.
 - iv. On all relevant emails CC Neel, Lucy, and Yelena.
 - v. Yelena needs contact information (email) and list of leaders for student webpage. This way student section is integrated into MedChi and can continue to gain traction.
 - vi. Cara discussed that she feels it is helpful to have a unifying goal(s) for the group.
 - vii. Neha everyone being involved with a specific task keeps people engaged
 - viii. Yelena discussed things that break down group dynamics, her example was she does not like it when people don't respond to emails. Alina discussed challenges of scheduling with multiple schools involved.
 - e. By-laws updated accordingly (by 2/28)
 - i. Change bylaws to formally accept co-president roles, vote delayed
- 5. HOD Spring preparation (Neha and Lucy) (10 min)
 - a. Ideas for spring HOD: Student Debt, EMR unity (work with CRISP), Incarcerated Health, Home Healthcare
 - Resolution Teams for Spring (leader in bold):
 - i. Incarcerated Health Team: Alina, Cara, Jess, Ved, Lucy, Neha
 - ii. EMR Unity Team: Jess, Alina, Neel, Lucy, Neha
 - iii. Student Debt: Ben, Lucy, Neha http://dls.maryland.gov/pubs/prod/Educ/Student-Loan-Refinancing-in-Maryland.pdf
 - iv. Gun Violence (collaboration with physicians): Jack, Jess, Neel, Lucy, Neha, Alina, Dr. Ranasingh
 - c. Fall HOD is legislative action or budget, everything else is for spring HOD (example is asking DOJ to change guidelines, support a movement, request funding, etc. that is non legislatively enforced). This opportunity to start working with physicians and get others engaged and invested in our ideas
 - d. Drafts are due March 10th
- 6. Component Day and "Physician of the Day" (Neel, Yelena, Dr. Ranasinghe) (10 min)
- 7. March 19th is Component Day for Students, Residents and Fellows set up meetings (10-15 minutes) with legislators and bring along a one page white paper with our opinion and how to contact us.

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- a. May be worthwhile to meet with people that have a different opinion on a subject to understand what that feels like and helps us learn how to prepare in the future. Gives us first-hand knowledge of what it is like dealing with legislators.
- b. Doctor of the day is another opportunity for students to attend Annapolis with a physician.
- c. First step is to determine what our legislative agenda/topic to focus on is. Next step is to send out email requesting suggestions of which legislators to meet with, then establish meetings.
- d. In the future we should move student legislative day earlier in session, mid-February preferably, by March most bills have been heard.

8. Goals

- a. Set a number of resolutions we want to present at each HOD
- b. Follow 2-3 topics from resolution to session/lobby through to community impact
- c. Meet people and develop mentorship relationship with physicians (mentorship program) 1st meeting to form framework and prep for incoming class should be in August
- Membership goal (diversity of schools), or other ways to dynamically involve people, Facebook or media outside the normal website
- e. Rebrand (clarification of what AMA vs MedChi is), new name such as Medical Student Committee (change the MSS part)?
- 5. Article discussion on next page (Neha) (5 min) Postponed to April
- 6. Updates on Legislative Council and panel (Thanks Alina!) (5 min)
- 7. Breakout for resolutions (20-30 min) Have over phone to draft by March 10
- 8. Social event at XS (all night) Postponed
- 9. Next Meeting: TBD via Doodle
- 10. Adjournment at 7:50 pm

Meeting's Handouts:

POLICY SPOTLIGHT

TOPIC: GUN VIOLENCE, LAWS, AND PUBLIC HEALTH

<u>Article 1:</u> How to Prevent Gun Deaths? Where Experts and the Public Agree (NYT) - good graphics Survey of two groups

- Experts in gun violence (asked regardless of feasibility or cost)
- · Requiring sellers to run background checks
- Barring gun sales to people convicted of violent misdemeanors, including domestic assault
- Experts more likely to support gun control
- Assault weapon ban wouldn't prevent mass shootings but would lower death toll
- Representative sample of American electorate
- Universal background checks
- Keeping guns away from convicted voters

"We think of guns being an incredibly controversial topic, but what your polling shows and ours has shown is there's a whole lot of gun policies that really aren't controversial," said Daniel Webster, a professor and director of the Johns Hopkins center for gun policy and research.

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Article 2: Parkland school shooting has led advocates to push for gun control measures like existing Maryland laws (BALTIMORE SUN)

2013 Law (after Sandy Hook)

- Ban on assault weapons (those owned before Oct. 1, 2013 can continue to possess them)
- Bans the manufacturing, sale or transfer of detachable magazines with a capacity of more than 10 rounds of ammunition.
- Licensing system background check and certified firearms training course
- Recording of all firearm transactions
- Restrictions of firearms by individuals with history of mental illness
- Bans certain categories of people from owning rifles or shotguns

Article 3: Treat gun violence like the public health epidemic it is and lift research ban (BALTIMORE SUN) - 12:30pm today

AMA STANCE and POLICIES (2016)